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Vote: 10 Yes, 3 No
Action: Adopted

KENAI PENINSULA BOROUGH
RESOLUTION 87-80 (SUBSTITUTE)

ESTABLISHING AN ASSEMBLY TASK FORCE TO REVIEW AND MAKE RECOMMENDATIONS FOR IMPROVEMENTS TO IMPROVE THE SCHOOL CONSTRUCTION PROCESS.

WHEREAS, during the last seven years the borough has been involved in the planning, design and construction of a large number of new school facilities; and

WHEREAS, some of these projects have experienced delays in completion and claims for extra work as well as a number of change orders during the course of the project; and

WHEREAS, an examination of the construction process is in order to determine if improvements can be made to the process that will help prevent delays and extra costs; and

WHEREAS, the information to be studied is both recent and of sufficient number of projects to provide a meaningful review of the overall process of planning and construction of schools; and

WHEREAS, such a review process will assist the assembly in its awareness of the process so that it may make better informed decisions and assist in eliminating extra costs and delays in the process;

NOW THEREFORE, BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

Section 1. That a special committee of the assembly is hereby established which will consist of five assembly members appointed by the assembly president. The committee shall be called the School Construction Problems Committee.

Section 2. That the committee's task is to examine, make fact findings with regard to strengths and weaknesses in the process for planning, designing and constructing schools in the Kenai Peninsula Borough and to make recommendations for improvements in this process to help eliminate delays in completion, minimize change orders to the contracts once awarded, and to minimize claims that might arise during the course of a school construction project. The focus of the committee will be to review the problem areas of the school construction process and to seek solutions to those problems that do not create additional problems.