Introduced by: Mayor Date: May 20, 1986 Vote: Unanimous Action: Adopted

KENAI PENINSULA BOROUGH

RESOLUTION 86-53 (AMENDED)

GRANTING A UTILITY EASEMENT ACROSS BOROUGH OWNED LAND LOCATED IN SECTION 16 AND SECTION 21, TOWNSHIP 6 SOUTH, RANGE 13 WEST, S.M., ALASKA TO THE CITY OF HOMER.

WHEREAS, the City of Homer has requested a utility and construction easement on Borough property for the purpose of constructing a sanitary sewer system; and

WHEREAS, this request is over Borough owned lands that the Paul Banks Elementary School is situated on and final approved lands; and

WHEREAS, the Planning Commission at its regular scheduled meetings of February 24, 1986, March 10, 1986, and April 14, 1986 recommended approval of this easement;

NOW THEREFORE, BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

- Section 1. That a utility easement affecting the westerly 10 feet and a construction easement affecting the westerly 25 feet of a parcel of land that the Paul Banks Elementary School is situated on in Section 16, Township 6 South, Range 13 West, S.M., Alaska as described by metes and bounds in Book 67, Page 137 of the Homer Recording District and a 20 foot utility easement and a 50 foot construction easement affecting the N½NE½NW½ Section 21, Township 6 South, Range 13 West, S.M., Alaska beginning at the NW corner of said property and running ± 280 feet to an existing manhole on the 12" sewer trunk line be granted to the City of Homer.
- Section 2. That an asbuilt survey be provided to the Kenai Peninsula Borough upon completion of this project.
- Section 3. That the City of Homer or it's assignees restore the construction area to original ground and reseed the area for ground cover.
- Section 4. That the Mayor is authorized to sign such documents necessary to effectuate this easement.
- Section 5. That this resolution takes effect immediately upon its adoption.

ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH ON THIS 20th DAY OF May, 1986.

ATTEST:

Betty J/Glick, Assembly Presiden